



What is ParkEd?

ParkEd refers to the team at Salem Maritime who provide programs to meet the educational needs of schools, organizations, and the community. ParkEd includes the park's education specialist, an education park ranger, interns, volunteers, and interpretive park rangers.

ParkEd aims to:

- Facilitate meaningful, memorable experiences with diverse audiences so that they can create their own connections (onsite and virtually) with park resources.
- Meet the mission of the National Park Service and encourage shared stewardship through relevance, engagement, and broad collaboration.
- Support global citizens to build a just society through engagement with natural and cultural heritage.

ParkEd Impact Statement

ParkEd developed a statement to focus the desired impact of our programs. This impact statement is a long-term aspiration that shapes our work in educating people of all ages and backgrounds. It is high-level and inspirational, not restrictive or time specific.

Engage audiences with the multi-faceted stories of Salem and maritime New England and their place in a global society and inspire audiences to interact with their communities and the world.

ParkEd Team Values – The 4 Cs

Our values for learning about, reflecting on, and interpreting the Park's themes.

Conscientious – We will treat the content, interpretation, and interactions with humility and awareness of the historical narratives, historical people, our audience/community, and ourselves.

Connected – We will illuminate the relationships between historical people, stories, and systems; the past and present, between historic and contemporary Salem and the world. We particularly want to highlight the stories of previously marginalized historical populations – including free and enslaved people of African descent, women, immigrants, and indigenous people. We will endeavor to build collaborations with local communities to create a welcoming and inclusive park of all of Salem's/Essex County's residents.

Competent – We will support ongoing research, training, interpretation, and collaborations with sound historical research skills, application of appropriate interpretive tools, and self-awareness, on institutional and individual levels.

Confident – We will create an inspired, passionate, and supported environment for staff, visitors, and community.